

Gwynedd Mercy Academy High School



She is the Future.

SISTERS OF MERCY

Critical Concerns

The Sisters of Mercy were founded out of a deep concern for persons who are poor. Today, that commitment is focused in five “critical concerns” that we address through prayer; attention to personal, communal, and institutional choices; education; advocacy with legislators and other government leaders; and corporate engagement. These concerns serve as the moral framework for everything we do at Gwynedd - including our DEIJ, L.E.A.D., and ministry and service programs.

EARTH · IMMIGRATION · NONVIOLENCE · RACISM · WOMEN

Every year, a critical concern is specifically highlighted within the Gwynedd community. With intentional focus, that critical concern becomes even more pronounced within our curricula, programmatic activities, policy evaluation, and school practices. Students have opportunities to dive deeper into the critical concerns, expanding their awareness, deepening their understanding, and inspiring them to think critically about how this issue impacts women, people experiencing poverty, people of color, and members of other marginalized communities.



“Amidst this tripping about, our hearts can always be in the same place, centered in God.”

-Catherine McAuley,
Foundress of the
Sisters of Mercy



Rooted in the Catholic faith and charism of Mercy, Gwynedd Mercy Academy High School educates, inspires, and empowers young women to be merciful in spirit, innovative in thought, and courageous in leadership.

**FOR OVER 160 YEARS,
GWYNEDD MERCY ACADEMY
HIGH SCHOOL HAS**

*educated, inspired,
and empowered*

GENERATIONS OF WOMEN LEADERS.

As the world changes and evolves at an even faster pace, our commitment to the education of young women is more important than ever. They are the future, and our future is in their hands.



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Top 10 Benefits

OF AN ALL-GIRLS SCHOOL

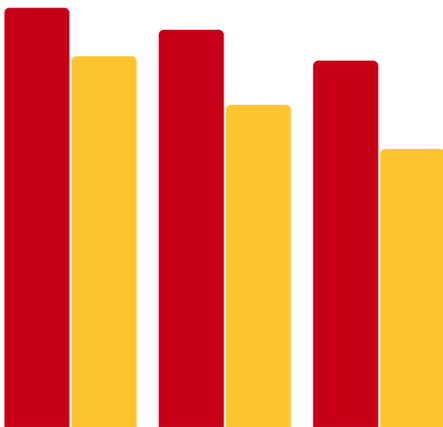


1 INSPIRATIONAL ENVIRONMENT

2 ACADEMIC ACHIEVEMENT

3 EXCELLENT MENTORING

■ GMA Students ■ Coed Students



95% feel supported by their teachers vs 84% of girls at coed schools;

90% feel supported by other students vs 73% of girls at coed schools;

83% feel supported by their school administrators vs 63% of girls at coed schools:

4 BUILDS SELF-CONFIDENCE



99%

of all-girls school grads report higher self-confidence over their coed peers. (54%)ⁱⁱ

5 SCIENCE, TECHNOLOGY, ENGINEERING & MATH (STEM)

All-girls school grads are

6 TIMES



more likely to consider majoring in math, science, and technology compared to girls who attended coed schools.ⁱⁱⁱ





6 HIGHER ASPIRATIONS



of students at all-girls schools expect to earn a four-year degree. More than 2/3 expect to earn a graduate or professional degree.^{iv}

9 DEVELOPS LEADERSHIP SKILLS



of all-girls school grads say they were offered greater leadership opportunities than peers at coed schools.^{vi}

7 PREPARES GIRLS FOR THE REAL WORLD



Nearly **87%** of all-girls school students feel their opinions are respected at their school

compared to 58% of girls at coed schools.^v

8 DEVELOPING HER VOICE



10 INCREASES CIVIC ENGAGEMENT



Sources:
i, iv, v. Dr. Richard A. Holmgren, Allegheny College, *Steeped in Learning: The Student Experience at All-Girls Schools*

ii. Dr. Linda Sax, UCLA, *Women Graduates of Single-Sex and Coeducational High Schools: Differences in their Characteristics and the Transition to College*

iii, vi. Goodman Research Group, *The Girls' School Experience: A Survey of Young Alumnae of Single-Sex Schools*

Monarchs in Motion

OUR ACADEMIC SCHEDULE

Our innovative academic schedule – Monarchs in Motion – is designed to offer a dynamic and modern approach to daily learning. Rooted in research and insights from brain science, the schedule is comprised of a rotation of 60-minute classes, ensuring that each subject is experienced at varying times throughout the day. This deliberate approach optimizes attention span and promotes effective learning.

Monarchs in Motion dedicates time for personalized interactions with faculty and counselors and allows students to delve deeper into their subjects. The schedule emphasizes emotional well-being, social growth, and participation in co-curricular activities, cultivating a holistic educational experience to foster well-rounded, confident, and enthusiastic individuals.

SAMPLE DAY OF A *Gwynedd Girl*

4 ACADEMIC CLASSES (60 mins. each)

Each day, the rotation of classes differs. With a rotating schedule, students attend four of the eight total available courses each day, with a total of eight rotating days.

COMMUNITY PERIOD

Community Period takes place every day between the first and second academic periods. This built-in 55-minute period allows for club meetings, activities, liturgies, assemblies, and school-wide activities.

WIN - What I Need

WIN occurs immediately before or after students' lunch period and allows them time to complete individual assignments and/or meet with teachers/counselors. Students have the freedom to decide how they manage this time during the day based on 'what they need.'

SEMINAR

Seminar facilitates the implementation of our Wellness Curriculum by multiple non-academic departments, contributing to enhancing students' overall well-being.

CLUBS + ACTIVITIES

These are integrated into the Community, WIN and Seminar periods, which minimizes the interruption of academic classes and lessens the overwhelm after school hours.



Academics

Gwynedd Mercy Academy High School shines as a beacon of scholarly distinction and empowerment, embodying a well-rounded 360-degree curriculum that blends challenging academics, physical engagement, and spiritual enrichment. Beyond the classroom, Gwynedd Mercy cultivates a holistic learning experience, encouraging students to explore, experiment, embrace physical well-being, and foster a sense of purpose. As our students embark on their transformative high school journeys, they not only form lasting friendships but also become part of a supportive sisterhood, where these connections evolve into a lifelong network of support and resources.

85 NATIONAL HONOR SOCIETY MEMBERS

THE CATHERINE LEARNING PROGRAM

The Catherine Learning Program (CLP), named after Catherine McAuley, is a specialized program designed to address a range of student needs and incorporate key components to assist a student in reaching her full potential. CLP students have a scheduled period each day during which they develop individualized strategies for academic success. This program is for college-bound students with documented learning differences in reading, writing, math, and/or attention issues, organizational difficulties, or memory processing problems.



53
AP & HONORS COURSES OFFERED



COURSES

- ART
- BUSINESS
- ENGINEERING
- ENGLISH
- MATHEMATICS
- MUSIC
- SCIENCE
- SOCIAL SCIENCES
- SOCIAL STUDIES
- TECHNOLOGY
- THEOLOGY
- WORLD LANGUAGES

HIGHLIGHTS

NATIONAL MERIT SCHOLARS

Classes of 2022/2023: 1 winner, 1 finalist, 7 commended scholars

HONOR SOCIETIES

- National Honor Society, McAuley Chapter
- Societe Honoraire de Francais
- Tri-M Music Honor Society
- National Latin Honor Society
- Sociedad Honoraria Hispanica
- Rho Kappa National Social Studies Honor Society



Counseling

The goal of the **Counseling Center** is to advance the spiritual, academic, emotional, and social development of each student through our school and college counseling departments.



100%
COLLEGE ACCEPTANCE
INTO 4-YEAR COLLEGES

Focus Areas by Grade*

FRESHMEN: Orientation to high school, social and emotional learning, study skills, academic strategies and Peer Advisory League (PAL)

SOPHOMORES: Career exploration, academic strategies, social and emotional learning, course advising

JUNIORS: Financial literacy, social and emotional learning, course advising

SENIORS: Preparing for college, financial literacy, social and emotional learning

*All grades include a Seminar class.

The **School Counseling Department**, staffed by three full-time counselors, aims to nurture the individual growth and development of every student. Counselors collaborate closely with students and families to offer academic coaching and emotional support, set goals, and implement effective problem-solving strategies. Our dedicated staff engages with students through individual meetings, group sessions, and consultations involving both faculty members and parents.

Comprised of two full-time counselors, the **College Counseling Department** is dedicated to guiding students through the intricacies of the college search and application process. Our counselors work diligently throughout the four-year journey to identify their academic strengths and interests, enabling and empowering them to seek out the college environment that aligns best with their aspirations.



COLLEGE
ACCEPTANCES
OVER THE LAST
5 YEARS



Wellness

Mind • Body • Spirit

The Wellness Curriculum at Gwynedd Mercy is designed to support our focus of nurturing, motivating, and empowering future leaders in both their collegiate pursuits and life beyond. This initiative represents a collaboration across multiple departments, including School Counseling, Ministry & Service, Leadership, DEIJ, Alumnae Engagement, Health, and Physical Education.

THE SOCIAL INSTITUTE

Beginning in 2023, we have seamlessly integrated *The Social Institute's* curriculum, which is tailored to suit different grade levels, in order to comprehensively address the diverse needs of our students. Flexibility facilitated by our "Monarchs in Motion" schedule enables us to incorporate this program within our Seminar and Community Periods, ensuring effective delivery and engagement.



Taking a break with goat yoga during Seminar.

FLIGHT PLAN

Grade Themes

FRESHMAN

Explore

SOPHOMORE

Engage

JUNIOR

Lead

SENIOR

Launch



WELLNESS WHEEL



The Wellness Wheel concentrates on 8 domains of wellness with grade-appropriate programming that reflects the year's theme.

Leadership Department

WHERE GIRLS

Learn. Educate. Achieve. Develop.

This isn't your typical leadership program. It's a **game changer.**

In our leadership programs, students study, articulate, and learn practices and habits through teachable moments. This style of learning empowers Gwynedd women to become capable citizens and agents of change in the world.

The Leadership Department utilizes the Gardner Carney Leadership Lab method, developed by the **Gardner Carney Leadership Institute (gcLi)** in collaboration with the Graduate School of Education of the **University of Pennsylvania**.



ALL FACULTY +
STAFF WILL BE
GCLI CERTIFIED

2024

The **gcLi method** combines brain science, social and emotional intelligence, leadership studies, cultural competency, and developmental psychology.

Our students will graduate equipped with the confidence and foundational leadership skills to thrive in any setting.

The 6 Pillars of

LEADERSHIP

By implementing the pedagogical leadership pillars, students graduate with a competency beyond the basic understanding of what leadership means. Students possess the real life skills and ability to exercise critical thinking, to speak and write, and communicate with peers and adults alike.



Community SPEAKER SERIES

This series bring topics to our community to further develop our values and deepen our connections. Students hosted Angela Duckworth, author of *Grit*, at the community Distinguished Speaker Series.



Gwynedd offers each student individualized opportunities to recognize and develop her leadership potential through experiential learning, guided instruction, and self-discovery.



Lead4Change is a national leadership program with a community service framework open to grades 10 & 11.



Travis Manion Foundation programming with students.



Character Lab is a partnership with the University of Pennsylvania and Angela Duckworth.



Culinary internships at Gwynedd.



INTERN & EXTERNSHIPS

Partnering with alumnae and local companies in various industries, Gwynedd students are invited to participate in professional externship opportunities to explore potential career paths. Participants in 2022-23:

 **90 EXTERNSHIPS**

 **40 PAID INTERNSHIPS**

MENTORSHIPS

This program pairs seniors and alumnae, equipped with professional experience, to provide guidance in college and career preparation through mentorship as they ready themselves for higher education and future careers.

 **121 MENTORSHIPS IN 2023**

GWYNEDD FORCE

All members of the Gwynedd Mercy community — students, parents, alumnae, faculty, staff — are invited to join our private online professional networking platform, gwyneddforce.com.

SPECIAL EVENTS

The "Lifting Your Voice" (LYV) retreat in 2023 dedicated a day for the entire student body to focus on gratitude, resilience, acceptance, confidence and empathy.

LYV is hosted by NBC10's Tracy Davidson and motivational speaker Jen Croneberger.

lead-er-ship

noun

a life skill that is the core of education for our young women; a practice that is intentionally developed and learned

Belonging

She belongs here.

At Gwynedd,

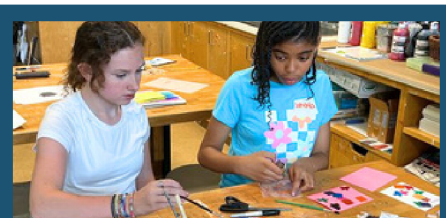
*Diversity, Equity,
Inclusion, and Justice*

are synonymous with **belonging**.



We strive to create a space in which differences in culture, ethnicity, race, and other aspects of identity and opinion can be safely and authentically represented and celebrated.

We work to ensure that every student is visible – seen and valued for their unique and special contributions to our shared community.



Camp Inspire is a week-long 'confidence camp' for 6-8 grade girls designed to expose them to a STEAM field while also teaching them to develop their sense of purpose & self-worth from within.

We believe in maintaining equal yet equitable space – removing barriers and safeguarding the ability for any student to access and engage in our traditions, programs, curricula, and athletics.

We value fairness and justice as demonstrated by our policies and desire to engage in restorative justice practices.

At Gwynedd, we educate, inspire and empower women to be their best selves – to lead with compassion and kindness as they prepare to enter life after Gwynedd as strong, merciful, global leaders.



Ministry & Service

What makes a Mercy Girl?

The spirit of a Mercy Girl is rooted in service.

We show love and compassion to all those around us in an attempt to make the world a better place than how we found it.

Although Gwynedd does not have a service requirement, there are over 1,300 acts of service completed each year by the students, faculty, and staff, which amass over 4,500 hours of service! Gwynedd Girls do not serve out of obligation — we serve because it is who we are!

From our front lobby to our classrooms to our Monarch Butterfly Garden, Gwynedd students grow to understand why their leadership is needed in the world, are educated to meet future challenges, and are guided toward becoming empowered leaders.

"Let us take one day only in hands at a time. Resolve to do good today and better tomorrow."

— Catherine McAuley



100+
SERVICE
OPPORTUNITIES
locally, nationally & globally



American Red Cross





Student Life

70
**CLUBS,
ACTIVITIES,
AND TEAMS**

Gwynedd Girls describe life at Gwynedd Mercy Academy High School as an experience unlike any other. It's not just school — the red and gold corridors of Gwynedd become their second home.

Our Clubs and Activities at Gwynedd are categorized into four groups: Councils, Performing Arts, Academic, and Recreational.

CLUBS + ACTIVITIES

at a glance...

COUNCILS

- AAPI Alliance Club
- Diversity Club & Black Student Alliance
- Gwynedd Ambassadors
- L.E.A.D.
- Mercy Effect
- Ministry & Service
- The Monarch Impact Podcast
- Monarch Media Productions
- PAL (Peer Advisory League)
- Student Council
- Student Stewards

PERFORMING ARTS

- See full listing, page 15

*Councils . Performing Arts
Academic . Recreational*

The list of Gwynedd's clubs and activities reflects interests of the student body that can vary each year. They are tiered based on levels of time commitment and activity anticipated for participants.



"I love Mercy Day because of the strong sense of family and the joy it brings me to be surrounded by my sisters having a great time all day." - Moran Fix '24





Gwynedd+
Mercy
Academy
High School

AAPI
Club



Scan the QR code for a full list of GMA's clubs and activities.



ACADEMIC

- Astronomy Club
- Girls Who Code
- Latin Club
- Innovation & Invention Club
- Mathletes
- Model UN/World Affairs
- Mock Trial
- Pottery Club
- Robotics
- Respect Life Club
- Speech & Debate
- ...and more!

RECREATIONAL

- Alchemy Club
- Dance Club
- Herstory
- Investment Club
- Spirit Club
- Tennis Club
- ...and more!



*If you don't see a club
that suits your interests...
start your own!*

Visual and Performing Arts

Step into the vibrant world of artistic expression at Gwynedd! No matter where your creative interests lie, whether it's commanding the stage, diving into the creative process at the pottery wheel, or letting music ignite your soul, our program offers a welcoming and nurturing environment for all.

We believe that the arts play a crucial role in shaping well-rounded individuals, fostering creativity, and building confidence. As a Gwynedd student, you will be empowered to embrace your uniqueness, experiment with various art forms, and unleash your creative potential.

16 CLUBS AND
ACTIVITIES
FOCUSED ON
MUSIC & ARTS



**STATE-OF-THE-ART
PERFORMING ARTS CENTER**

Our award-winning visual and performing arts departments provide Gwynedd students with unparalleled opportunities to explore their creative voices, showcase their talents, and unlock their full artistic potential.

All faculty in the Visual and Performing Arts departments are professional artists who practice their craft, bringing their expertise and experience to our students.



With state-of-the-art facilities and a diverse range of artistic disciplines, Gwynedd's Visual and Performing Arts programs foster an atmosphere of innovation and collaboration. We believe that creativity knows no boundaries, and we encourage our students to push their artistic boundaries and think beyond conventions.

Let your imagination run free and embrace the endless possibilities that await you in our dynamic and enriching artistic environment.



VISUAL & PERFORMING ARTS CLUBS

- Art Club
- Chorale
- Dance Club
- Drama Club
- Girls with Guitars
- Glee Club
- Fall Musical
- Jazz Band
- Liturgical Music
- Mercy Melismatics (a cappella)
- Orchestra
- Pottery Club
- Spring Play
- Stage Crew
- Lights & Sound
- String Ensemble
- Tri-M Music Honor Society

PMEA & ALL-CATHOLIC FESTIVALS



Athletics

The Gwynedd Athletics Department believes that athletics are educational opportunities that contribute to the physical, personal, social, and spiritual growth of each student athlete.

Athletics develop the unique talents and abilities of student athletes so they can become competent and compassionate Christian women.



300
STUDENT
ATHLETES

16

2022-2023
COLLEGE SIGNINGS

Division I - 10
Division III - 6

14
TEAMS



FALL

Crew
Cross Country
Field Hockey V/JV
Golf
Soccer V/JV
Tennis
Volleyball



WINTER

Basketball V/JV
Crew
Indoor Track
Swimming & Diving



SPRING

Crew
Flag Football
Lacrosse V/JV
Softball V/JV
Track & Field



MULTI-SPORT TURF COMPLEX

Gwynedd's state-of-the-art synthetic turf field provides a consistent, year-round, all-weather playing and running surface, improving student-athlete safety and enabling improved athletic performance.

COMING SOON

Gwynedd is soaring to

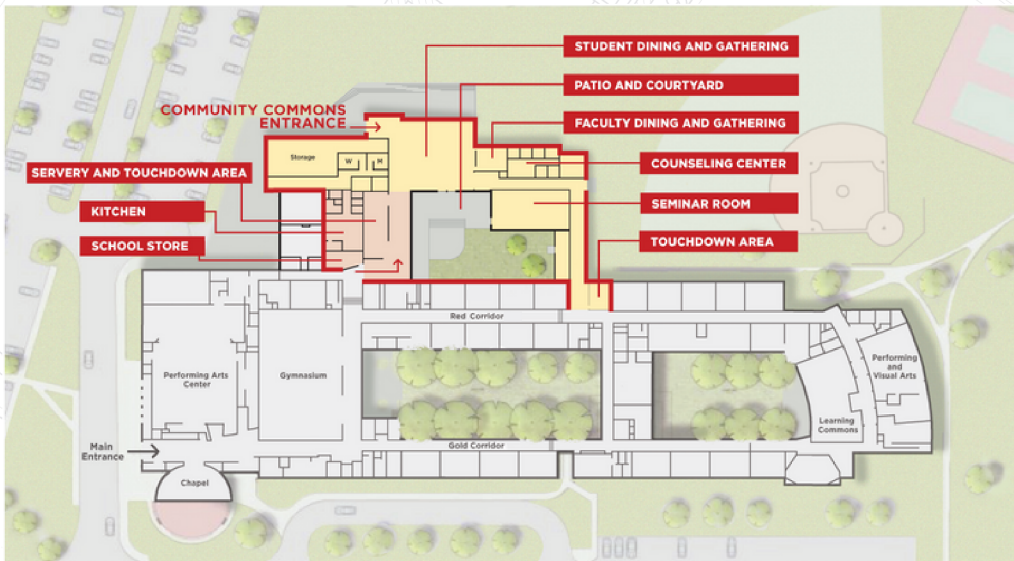
New Heights!



“A Place to Soar” is a historic campaign that will expand our ability to advance the vision of the Sisters of Mercy by delivering innovative programs; cultivating self-advocacy and leadership skills; and fostering collaboration and community connections. The campaign will transform our cafeteria into a state-of-the-art dining and community commons, and will fund a 20,000-square-foot wing dedicated to academics, school and college counseling, and wellness to benefit all students.



OUR NEW MONARCH WING FEATURES A DINING & COMMUNITY COMMONS, SEMINAR ROOM AND COUNSELING CENTER



PROJECT OVERVIEW NEW MONARCH WING ■ Additional Spaces ■ Renovation ■ Existing facilities

Investing in *Her* Future



65 schools in
17 school districts
covering **56** zip codes



Future families of Gwynedd Mercy Academy High School value education as a powerful investment in their daughters' academic and personal development, an investment that grows in value throughout their lifetime.

We recognize the financial commitment required, and we work with families to ease tuition payments whenever possible. Gwynedd Mercy Academy High School is committed to making a Gwynedd education accessible to students from a range of socio-economic backgrounds. Tuition assistance is available. Awards are based on demonstrated need and are revised on an annual basis.

Tuition and Fees 2023-2024

| | |
|--------------|----------|
| Tuition | \$22,800 |
| Fees* | \$475 |
| Books** | \$270 |
| Uniforms** | \$360 |
| Athletic Fee | Tiered |

First sport: \$175; Second sport: \$150; Third sport: \$125

Exceptions to the Athletic Fees are Swimming & Diving (\$250) and Crew (fees determined each season).

** Expenses such as the purchase of a device and consumable/digital textbooks are not included in tuition and fees.*

*** Approximate costs*



FINANCIAL AID

We are committed to providing a quality education for young women of all economic backgrounds. All financial aid awards are need-based.

SCHOLARSHIPS

Applicants who show significant strength in their 7th and 8th grade transcripts, on their Entrance-Scholarship exam, and music or art may be considered for academic and/or fine arts scholarships.

NON-DISCRIMINATORY POLICY

We do not discriminate on the basis of race, color, national and ethnic origin in administration of their educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs.

GETTING TO GWYNEDD

It's easier than ever to get to Gwynedd...



BY TRAIN

Gwynedd Valley Train Station and a shuttle to school



BY CAR

Juniors and Seniors may register for a parking pass



BY BUS

Free School District Busing provided by a number of school districts



BY SHUTTLE

From the Chestnut Hill and Newton/Yardley area

STEPS TO BECOMING A

*She is
the
Future.*

Gwynedd Girl

Class of 2028

FALL 2023

September

Grade School Visits
Apply for Financial Aid
8th Grade Visitations Begin

Sept. 28

Extended-Time Testing
Documentation Due
Legacy Scholarship Applications Due

October

Oct. 1

Open House 11am - 2pm

Oct. 6

Art Scholarship Portfolio and
Music Scholarship Audition
Videos Uploaded to Admission Portal

Oct. 7 or 15

Entrance-Scholarship Exam

November

Acceptance Letters Mailed

December 3, 2023

Accepted Students' Reception

December 2023/January 2024

Deposits Deadline

**Dates and times are subject to change.
Refer to gmahs.org/admissions for
additional details.*



Class of 2029

SPRING 2024

February-April

Personal and Group Tours
Half-Day Visits

April 27 or 28

6th and 7th Grade Practice Test

SUMMER 2024

June-August

Summer Camps
Athletics, Camp Inspire, Performing Arts

July

Gwynedd Summit - Class of 2029

August

Online Admissions Portal Opens -
Application and Visitation Day
Forms Available for Class of 2029

1 GET ON CAMPUS 2 APPLY 3 TEST

gmahs.org/admissions

Opportunities

FOR GRADES 6 AND 7



ACCELERATED SCHOLARS PROGRAM (ASP) – CLASS OF 2029

The Accelerated Scholars Program provides high-achieving 7th graders the opportunity for early admittance — apply, be accepted, and enroll — before the start of 8th grade. Students who take our 7th Grade Practice Test, who score in the top 10%, and show a strong desire in attending Gwynedd Mercy Academy High School will be invited to participate.

The ASP will also offer academic scholarships.



GWYNEDD SUMMIT – CLASS OF 2029

Gwynedd's annual two-day empowerment conference is open to all 7th grade students who take the Gwynedd Practice Test in the spring and who are interested in attending Gwynedd Mercy Academy High School. The event allows students to connect with accomplished Gwynedd alumnae, participate in hands-on activities, and learn about various career paths.



CLASS OF 2030 & BEYOND

- Attend a tour
- Spend the day at Gwynedd
- Connect with Gwynedd Parent Ambassadors
- Follow us on social media

GWYNEDD PARENT AMBASSADORS (GPAs)

Our GPAs assist prospective and current families in learning about the admissions process, GMAHS programs, and parent and community involvement opportunities.

Contact Admissions Today!

Admissions Office

admissionsdept@gmahs.org
(215) 646-8815, option 3

Kimberly Dunphy Scott '84, P'16, '16

Director of Enrollment Management
kscott@gmahs.org | (267) 946-0978

Angela Siegel Lawlor '07

Associate Director of Enrollment Management
alawlor@gmahs.org | (267) 946-0956



CORE VALUES

The Hallmark of a Mercy Education



Compelled by Mercy

Mercy students, in the spirit of our foundress Catherine McAuley, are steadfastly determined to take Mercy into an interconnected world. Our shared sense of social consciousness is fortified by universal empathy and a conviction that all are worthy of God's mercy. This deep awareness and compassion move us to take principled action and serve the needs of others.



Educational Courage

Mercy students welcome the challenge of pursuing their full potential in a culture of excellence, critical thinking, and curiosity. Their multifaceted journey builds character while it builds essential skills. Our holistic program expects engagement, a thirst for knowledge and personal responsibility, while preparing students to thrive for a lifetime.



Inspired by Faith

Mercy students become living models of faith and forceful advocates for Gospel values. Grounded in our Catholic identity in the Mercy tradition, we welcome all faiths and are strengthened and shaped by these relationships. As we pursue a personal relationship with God, we strenuously follow Jesus Christ's example of social justice, love, and service.



Principled Leadership

Mercy students are poised to lead with their unique gifts. Prepared with an ethical and moral compass, we put Mercy values into action and work assertively for what is right. We're equipped to make difficult choices, learn from our mistakes, and develop high emotional intelligence. As an international community, we're confident in our ability to make a positive difference and push for systemic change.



A Voice for Dignity and Respect

Mercy students honor the intrinsic value of the individual and recognize God's presence in each person. We embrace a global vision, value differences of opinion, and are unafraid to confront hostile or hurtful attitudes. By standing up for those who can't, we go beyond acceptance to help make sure everyone feels recognized and heard.

Visit gmahs.org for more school information and all the latest news!

Subscribe to the *Monarch News* to be the first to know about all things Admissions!

There is so much happening

@GMAHighSchool!

Connect with us on social media!



gmahs.org/admissions



1345 Sumneytown Pike, Lower Gwynedd, PA 19002 | 215-646-8815



Recognized as a School of Excellence by the U.S. Department of Education.